



**Languages for All
Fast Track Courses
Learner Handbook
2020-2021**

Table of Contents

Contents

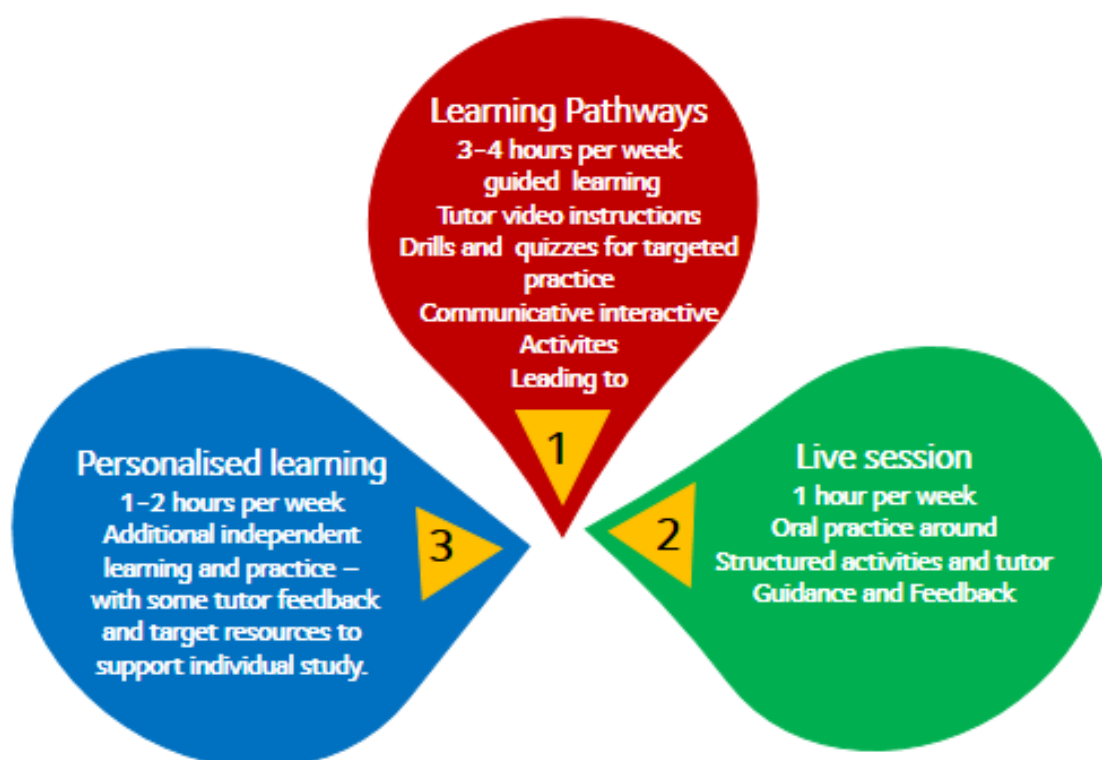
Mode of Delivery for 2020-2021.....	3
Key Information.....	4
Course Fees and Financial Support.....	5
Identifying which Stage is right for you.....	6
Languages and Stages available.....	7
How to enrol.....	8
Course materials.....	8
Certificates and Course assessments.....	9
Engagement and Attendance.....	9
Progression.....	10
Quality assurance, feedback and complaints.....	11
Appendix 1: List of textbooks.....	12
Appendix 2: What is a learning pathway?.....	16
Appendix 3: Information for students on Fast Track sponsored programmes of study.....	19

Mode of Delivery for 2020-2021

We will be starting all our courses for 2020-21 through a flexible and inclusive mode of delivery, which will all be online. This will include small **group live online conversation classes** every week and **online learning pathways** for preparatory taught content, activities, and feedback – all using the University's Virtual Learning Environment, Canvas.

Having had the opportunity to learn from the experience and feedback from our learners and tutors in Trinity 2020, we are confident that this mode of delivery works well for our community of learners. It enables you to work at your own pace, have access to a complete set of learning materials beyond the life of the course to master and review – it also facilitates high quality feedback both of a generic and individual nature.

For Fast Track courses, you will have a **weekly 1-hour long conversation class** in groups of normally up to six students and **two weekly learning pathways**. We are planning to deliver all our conversation classes online on Canvas through its integration of MS Teams for Michaelmas term (October – December 2020). Then, depending on the situation and on learner demand, we intend to offer you the option, in Hilary and Trinity term, to take your conversation class in person at the Language Centre if you prefer, while the online classes will also continue to take place. Please note that at the time of writing, we do not know what use of the Language Centre building will be possible under Covid-19 circumstances



See key information below for a detailed view of the proposed course delivery.

Key Information

Our three-term **Fast Track pathway** is perfect for learners who are motivated to progress faster. The Fast Track courses cover two learning Stages in one year, with the equivalent of 3 hours of tuition per week per term for three terms spanning over 23 weeks of study – and elective assessments that lead to a certificate of completion awarded by the Language Centre.

A more intensive and demanding pathway, Fast Track enables you to reach a higher level of competence in a given academic year (one stage higher than with the General pathway). If you are at Oxford University for three years of study, on the fast Track pathway, you will be able to reach stage 6 in a language you had never learnt before!

Every week, two learning pathways combining video instruction, online quizzes, discussions, resources and activities as well as personal and generic feedback from your tutor, lead to a 1-hour live session in small groups of normally up to 6 students. This represents a guided learning programme equivalent to 2 hours asynchronous learning + 1-hour live interaction in the target language. Live sessions are scheduled at different times of the day including early evening and take place via MS Teams. The schedule of a given class will remain the same throughout the year but should we be able to return some of our live sessions to a face-to-face language class, we may need to consult students over small changes to the groups and schedule. In Michaelmas, teaching starts in Week 2 and runs through to Week 8 inclusive. In Hilary and Trinity terms classes run from Weeks 1 to 8 inclusive. There are in total 23 weeks of teaching.

This is a demanding course (a rewarding one too!) for those who are strongly motivated to learn, and it is important to ensure that you join the right Stage. We strongly recommend that, if you already have some prior knowledge of the language you wish to study, you book a language level evaluation interview with a tutor in week 0 or week 1. Also, do take our language level evaluation test for French, German, Italian or Japanese (Virtual language Centre on Canvas). If you have **no prior knowledge** of the language, you may directly enrol into **Fast Track Stage 1+2**.

Courses on the Fast Track programme are available in the most popular of the languages taught at the Language Centre from Stage 1+2 beginners to Stage 4+5 advanced (leading towards CEFR Level B2). Languages available for 2020-2021 will be **Arabic, French, German, Italian, Japanese, Mandarin, Portuguese, Russian and Spanish**.

Key facts about Fast Track courses:

- Focus on communication and use of all four skills
- Yearly commitment with possible entry point in Hilary term
- Entry first come first served
- Fully funded (and contributory) options available with some programmes of Study from selected Faculties / departments (Mathematical Institute, Material Sciences, Physics and Chemistry) see appendix 3 for further information

- Part funding reimbursed by Colleges (UG) or Faculties (PG) upon completion of course and assessments
- Certificates of attendance and completion available
- 1 live session per week (lasting 1 hour) in groups of normally up to 6 learners with tutor – focus on spoken interaction. Fast Track 1+2 courses may start with 2 sessions of 30 minutes instead. Tutors will arrange this with their groups.
- Live sessions take place on MS teams and are recorded for review and feedback purposes
- From Hilary term some groups may have the option of Face to face conversation classes instead
- 2 learning pathways per week of 3 to 4 hours including language instruction videos and guided learning activities, communicative tasks and feedback
- 1 to 2 hours of recommended self-study and practise time
- Depending on your entry point, you may go from 1+2, to 3+4, to 5+6 (available in French, Mandarin and Japanese only) then progress to the general pathway
- Alternatively, you can go from 2+3, to 4+5 then progress to general 6 and 7
- Enrolment and fee are for the academic year – It may be possible to join a course from Hilary term if places are available. Students from Physics and Chemistry usually join courses in French, German or Spanish from Hilary term- this is managed with the Department / Faculty
- College partial reimbursement scheme available (see Course Fees and Financial Support section for more information)
- Certificate:
 - A certificate of attendance if you have attended/engaged with at least 80% of the course may be produced upon request
 - A certificate of completion following an in-class test in Week 7 of Hilary term and a mini research project and presentation at the end of the course is awarded at the corresponding level of the CEFR (Common European Framework of Reference for Languages)
 - Assessments may also contribute to students' course of study at the University by prior arrangement with the department / faculty and will be subject to double marking and quality assurance mechanisms (see relevant section in appendix (to be added in September).

Course Fees and Financial Support

The Language Centre currently receives University funding for some 40% of its running costs. As most of the courses we offer are in addition to your programme of study, we need to charge fees for them. We endeavour to keep these to a minimum and they are currently the most economical options for quality language tuition in Oxford.

Fast Track courses fees for three terms are:

OU students including Visiting and Recognised	All other OU members (staff, academic, researchers)	Alumni, partners of staff and students, retired staff	General Public
£430*	£535	£650	£755
Hilary Term entry £320*	Hilary Term entry £425	Hilary Term entry £535	Hilary Term entry £640

*Colleges will consider offering a reimbursement of up to 50% of the fee for the Fast Track pathway to students upon completion of the course in Trinity term.

You should obtain your college's agreement to your joining their reimbursement scheme before you start your course.

Entry to fast Track at the beginning of Hilary Term is only suitable if you have sufficient prior knowledge of the language – there is **no provision for new beginners at that point** as you will need to join the existing curriculum in progress.

Identifying which Stage is right for you

The Fast Track Programme has 5 **double Stages** (e.g. 1+2) which are calibrated on the Common European Framework of Reference for Languages.

If you have never studied the language before you should directly enrol for Fast Track 1+2 by going to our website, selecting the language page and click enrol on the Fast Track 1+2 course choosing your preferred timeslot.

If you have prior knowledge of the language, our tutors will advise you on which Stage combination is right for each you **through an evaluation interview** at the beginning of Michaelmas (and Hilary term for Hilary term entrants). Please book an appointment with a tutor to [assess your level](#) via our website.

For French, German, Italian and Japanese, a level evaluation test is also available on the **Virtual Language Centre** on Canvas. Access to the Virtual Language Centre requires an SSO. If you are a registered student or a member of staff at the University, you can [enrol to the platform](#) online.

If you do not have an SSO, you will need to make an appointment with a tutor via our website.

Languages and Stages available

	Stage 1+2	Stage 2+3	Stage 3+4	Stage 4+5	Stage 5+6	Missing Stages?
Arabic	√		√	√		Please see our General courses
French	√	√	√	√	√	5+6 will be available from Hilary only
German	√	√	√	√		Please see our General courses
Italian	√		√	√		Please see our Online intensive advanced courses for high levels continuation
Japanese	√		√		√	Please see our General courses
Mandarin	√		√		√	Please see our General courses
Portuguese	√	√				Please see our General courses
Russian	√	√	√			Please see our General courses
Spanish	√	√	√	√		Please see our General courses

All Fast Track courses focus on the development of communicative linguistic competence, cultural and cross-cultural competence and on the development of language learning strategies for lifelong learning. Variations in learning outcomes are to be expected between European and non-European languages. Calibration is ongoing and monitored on a yearly basis.

Our Fast Track courses exit levels are broadly equivalent to the CEFR levels below:

Fast Track	Broadly equivalent to CEFR
Stage 1+2	A2
Stage 2+3	B1
Stage 3+4	B1+
Stage 4+5	B2

How to enrol

To enrol on a Fast Track course, you will need to have your level assessed, unless you are a beginner. We strongly recommend that you make an appointment to speak to a tutor and that you take the Language level evaluation test for French, German, Italian or Japanese if you can access Canvas.

During the first weeks of teaching, tutors will be making sure that you have enrolled for the right Stage and will advise you on how to change Stage if needed. Please note that in accordance with the [Terms and Conditions](#) published on our website, you have the right to cancel your course booking at any time within 14 days of payment. Unless the course has started, you will receive a full refund of any payments you have made and no administration fee will be charged. For cancellations after 14 days, and for cancellations made after the course has started, please read the information carefully. You will find it on our website. This information will also be attached to the email you receive once you have made your booking.

To cancel your booking, please follow the instructions included in that email and then contact admin@lang.ox.ac.uk.

Course materials

All Language Centre courses make extensive use of Canvas, the University VLE. All our courses are developed on a flexible blended learning model, which rests upon multimedia pathways designed by our tutors for you in Canvas.

In addition to this, we will ask you to purchase a textbook. You will find a link to our most up to date list of textbooks at the end of this handbook and from each language page on our website. Whilst we endeavour to ensure that textbooks are as economical as possible, it is not always possible for all languages to choose textbooks that are more economical than at present.

We normally provide you with opportunities to purchase your textbook from Blackwell's with a 15% discount; this however will not apply this year to any order made online where Blackwell's still offer the best value for academic textbooks. We also host a second-hand textbook forum on the Virtual Language Centre in Canvas to help our community of learners sell and acquire textbooks. To check the availability of a given textbook or to sell it, please register on our Virtual Language Centre site on Canvas and then click on the link to "second-hand books". We try at all times to make sure that the textbooks are available to you easily and at a minimal cost, this includes liaising with specialised bookshops and publishers. All information and guidance where we have special deals available are listed in Appendix 1. Appendix 1: List of textbooks

Certificates and Course assessments

Fast Track courses have two assessments leading towards a certificate of course completion. These are not compulsory but may be required for a college partial reimbursement: you should check what your college requires.

Progress Test – Hilary term week 7 – 50%

Includes: Listening comprehension, Reading Comprehension, use of language and Writing task and speaking – duration 1 hour – done online on Canvas.

Research Project, presentation and viva*– Trinity term weeks 5-7 – 50%

Includes: reading, research, spoken production, spoken interaction and listening skills. Learners record their presentation as a video, share it with their tutor and classmates via Canvas – the live session is then dedicated to questions and discussions related to the presentation depending on the stage combination.

*For Department or Faculty assessed courses this could be scheduled outside class time at the end of Hilary Term – please see relevant student handbook for more information.

Certificates will normally be emailed to students in week 8 of Trinity term.

Engagement and Attendance

If you wish to make progress in the language you are studying, regular engagement with the tasks and activities and participation in our live sessions are both very important. We understand that it may not always be possible for our learners to attend their classes every week. If you know of a reason why you will be absent, please inform your tutor.

If you are absent from the live session, it is your responsibility to catch up on the work you have missed. All materials including a recording of the class are available on Canvas, as well as the tasks set by the tutors to prepare for the next one are all available **one week** in advance. Feedback and recap on the previous session is usually available prior to the next live conversation class. If you are struggling to catch up after having missed a session, you may post a question on Canvas to seek help from our community of learners, or you may raise this with your tutor by emailing them via Canvas.

Remember that in languages regular practice is important – if you miss a week, particularly on a less-advanced course, you may have missed a lot of important new structures and explanations. Not keeping up with the pace of the course may also be disruptive to the quality of the course. It is your responsibility to remain engaged and seek support if needed in a timely manner.

If you are experiencing difficulties managing your engagement or coping with the demands of the course, do make sure to discuss those with your tutor. The Fast Track programme is demanding but it also has important moments for reflection and revision.

The 23 weeks of delivery are structured to support your learning and the development of personalised learning strategies. In addition to the 36 learning pathways (2 per week) - time for revision and reflection, feedback and preparation is factored in:

Weeks of term	What is covered
Michaelmas term weeks 2 to 7	12 learning pathways covered
Michaelmas week 8	Revision and feedback
Hilary term weeks 1 to 6	12 learning pathways covered
Hilary term week 7	Progress test (online) and feedback
Hilary term week 8	Reflection and preparation for end of course assessments Live sessions may include early presentations from students from the Mathematical Institute
Trinity term weeks 1-6	12 learning pathways Week 6 deadline to upload presentation
Trinity weeks 7 - 8	Week 7 & 8 live session viva Individual feedback on assessments

Progression

We have designed all our courses to enable learners to progress as far as possible – the highest level we offer in a language is however conditional on sufficient levels of demand.

To progress from one Stage to the next, you do not need to have completed or passed the optional assessments but we highly recommend that you make an appointment the following year with a tutor to receive adequate advice on the best next course available to you as you may have further progressed during the long vacation. Fast Track is a more intensive programme to facilitate a faster acquisition of language skills in the elementary and intermediate levels of competence – beyond a level B2, the threshold to C1 becomes slower and more reliant on periods of study or work abroad and a high level of exposure to the language. Progression beyond fast Track 4+5 is through our flexible General stages 5, 6 and 7 courses.

Please note that Fast Track 5+6 is currently only available in French (starting in Hilary term 2020) Japanese and Mandarin.

Every learner is different so your tutor will be best placed to advise you on the best progression route for you.

Progression from a Fast Track course to General pathway

We designed our pathways to give you maximum flexibility in terms of changing the course and intensity of your learning journey- if you wish to progress from a General course to a Fast Track course, you simply move up to the next stage. For example, if you have finished Fast Track 1+2, you can progress to General Stage 3 Part 1.

At the end of the academic year or at the start of the enrolment period, contact your tutor and seek further advice on the options they would recommend for you.

Quality assurance, feedback and complaints

All our courses are subject to quality monitoring and annual review cycles. We collect feedback from our learners informally during the course and formally at the end of each term. We review your feedback and where possible adjust our courses and systems in light of your experience at the Language Centre.

Here are some examples of comments made by our learners in the past and examples of action we have taken subsequently to improve their learning experience or spread best practice:

"I enjoy the conversation between students. Meanwhile, the learning curve of the course is steep and I feel the challenges offers me more motivation to finish the course."

"Feeling like I am making progress and understanding more and more of my target language. The teacher is very friendly, and the classmates are supportive."

"I loved the online learning pathway as I knew beforehand what that week's lesson would be on. It allowed me to prepare and read in advance (I am a slow reader), and use the class time to engage in speaking practice and ask any question in a discussion forum".

"The teacher was amazing! Engaging, fun and precise always accommodating requests but never losing the goal and pace. I am really grateful!"

"I probably spend more time completing the online exercises than I did before just going to the classes and doing my homework. Having said that, I think my learning has improved as the 1:1 feedback is very useful and the speaking in small groups is very beneficial"

"I really liked the pre-recorded lectures in Trinity term, being able to re-watch sections on grammar points is very useful. I wouldn't mind if future courses remained in-part online"

Many learners indicated in their feedback that the 30minutes allocated to the live session were not enough – so from next year we are doubling that time to 1 hour for the Fast Track courses. Tutors will arrange two 30mn sessions if possible with the 1+2 groups as an hour might be a bit long in the first term when one is only beginning to learn a new language!

If you are dissatisfied with any aspect of your learning, your first port of call should be to raise the matter directly with your tutor. Where you feel that this is not possible, you should follow our [complaints policy](#).

Appendix 1: List of textbooks

	Stage 1+2	Stage 2+3	Stage 3+4	Stage 4+5	Stage 5+6
Arabic	<i>Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners - second edition</i> ISBN 978-0300122725		<i>Lughatuna Al-Fusha: Book 3 A New Course in Modern Standard Arabic</i> ISBN 9789774165658	<i>Lughatuna Al-Fusha: Book 3 A New Course in Modern Standard Arabic</i> ISBN 9789774165658	
French	<i>Edito A1, DIDIER FLE (2016) - Units 1 to 12</i> ISBN 978-2278083183	<i>Edito A2, DIDIER FLE (2016) - Units 1 to 12</i> ISBN 978-2278083190	<i>Edito B1, DIDIER FLE (2016) - Units 1 to 12</i> ISBN 978-2278087730	<i>Edito B2, DIDIER FLE (2016) - Units 1 to 12</i> ISBN 978-2278080984	<i>Edito B2, DIDIER FLE (2016) - Units 7 to 12 + authentic materials B2+</i> ISBN 978-2278080984

German	<i>Menschen A1</i> , course book and workbook A1 Kursbuch: ISBN 978-3-19-101901-3 A1 Arbeitsbuch: ISBN 978-3-19-111901-0 <i>Menschen A2</i> , course book and workbook A2 Kursbuch: ISBN 978-3-19-211902-6 A2 Arbeitsbuch: ISBN 978-3-19-111902-7	<i>Menschen A2</i> , Kurs- und Arbeitsbuch / 1st half of <i>Aspekte neu B1plus</i> , Lehr- und Arbeitsbuch Kursbuch: ISBN-13: 978-3191019020 Arbeitsbuch: ISBN-13: 978-3191119027 Lehrbuch: ISBN-13: 978-3126050166 Arbeitsbuch: ISBN-13: 978-3126050173	<i>Aspekte neu B1plus</i> , Lehr- und Arbeitsbuch Lehrbuch: ISBN-13: 978-3126050166 Arbeitsbuch: ISBN-13: 978-3126050173	2nd half of <i>Aspekte neu B1plus</i> , Lehr- und Arbeitsbuch/1st half of <i>Aspekte neu B2</i> , Lehr- und Arbeitsbuch	
	Stage 1+2	Stage 2+3	Stage 3+4	Stage 4+5	Stage 5+6
Italian**	<i>Oggi in Italia a first course in Italian</i> ** ISBN 978-1285874401		<i>Da Capo</i> 7th edition ** ISBN 9781428262744	<i>Crescendo</i> eBook Wiley See flyer ISBN 978-1-118-55020-5	

** Italian textbooks for Ft 1+2 and 3+4 are available from the [publisher's online store](#) with a 30% discount from 14.08.2020 until 31.10.2020. Discount code to use: FFBACKTOUNIVERSITY30 The code can be applied to all titles to be found on CengageBrain. P&P is free for orders over £40.

	Stage 1+2	Stage 3+4	Stage 5+6
<p>Japanese** * Textbooks available from JP books online shop – discount code will be available soon, please wait.</p>	<p><i>Minna no Nihongo Shokyu I Kaite Oboeru Bunkei Renshu-ucho</i> [2nd ed] ISBN 9784883196074</p> <p><i>Minna no Nihongo Shokyu I</i> Textbook [2nd ed] ISBN 9784883196036</p> <p>Chapters 1-20</p> <p><i>Minna no Nihongo Shokyu I</i> English Translation & Grammar Notes [2nd ed] (Optional) Chapters 1-20 ISBN:9784883196043</p>	<p><i>Minna no Nihongo Shokyu I Kaite Oboeru Bunkei Renshu-ucho</i> [2nd ed] ISBN 9784883196074</p> <p><i>Minna no Nihongo Shokyu I</i> Textbook [2nd ed] ISBN 9784883196036</p> <p><i>Minna no Nihongo Shokyu II Kaite Oboeru Bunkei Renshu-cho</i> [2nd ed](Optional) ISBN 9784883196708</p> <p><i>Minna no Nihongo Shokyu II</i> Textbook [2nd ed] ISBN 9784883196463</p> <p>Chapters 21-40</p> <p><i>Minna no Nihongo Shokyu I</i> English Translation & Grammar Notes [2nd ver] (Optional) ISBN:9784883196043</p> <p><i>Minna no Nihongo Shokyu II</i> English Translation & Grammar Notes [2nd ver] (Optional) ISBN:9784883196647</p>	<p><i>Minna no Nihongo Shokyu II Kaite Oboeru Bunkei Renshu-cho</i> [2nd ed] ISBN 9784883196708</p> <p><i>Minna no Nihongo Shokyu II</i> Textbook [2nd ed] ISBN 9784883196463</p> <p>For Intermediate Learners of Japanese: <i>Japan Through My Eyes</i> ISBN 9784130820189</p> <p>Chapters 41-50</p> <p><i>Minna no Nihongo Shokyu II</i> English Translation & Grammar Notes [2nd ed] (Optional) Chapters 41-50 ISBN 9784883196647</p>
	Stage 1+2	Stage 3+4	Stage 5+6
Mandarin	<p><i>Discover China</i> Student Book 1 MacMillan ISBN 9780230405950</p> <p>We will provide the student a code to free access the Textbook online after they registered the course</p>	<p><i>Discover China</i> Student Book 2 MacMillan ISBN 9780230406391</p> <p>We will provide the student a code to free access the Textbook online after they registered the course</p>	<p><i>Discover China</i> Student Book 3 MacMillan ISBN 9780230406414</p> <p>We will provide the student a code to free access the Textbook online after they registered the course</p>

	Stage 1+2	Stage 2+3	Stage 3+4	Stage 4+5
Portuguese	<i>Português XXI Nível 1</i> - Lidel ISBN 978-972-757-927-3	<i>Passaporte para Português</i> 2- Lidel ISBN 978-989-752-192-8		
Russian	<i>Beginners' Russian with Interactive Online Workbook</i> , Anna S. Kudyma, Frank J. Miller and Olga E. Kagan, Hippocrene Books ISBN 978-0-781-81251-1	<i>Esmantova T.L. Russian: 5 Elementov (elements), Level A2.</i> Zlatoust ISBN 978-5-86547-752-5	<i>Estmanova T.L. Russian: 5 Elementov Level B1.</i> ISBN 978-5-86547-372-5	
Spanish	<i>Contextos A1 A2 - Part 1</i> ISBN ISBN: 9788498489118	<i>Aula Internacional 3</i> ISBN: 9788415640110	<i>Aula Internacional 3</i> ISBN: 9788415640110	No textbook

Appendix 2: What is a learning pathway?

A learning pathway is a unit of learning leading to a live language conversation class. Learning pathways typically include the sort of activities and tasks that are normally covered in a traditional face-to-face language class – or as part of the preparation towards that class – and which learners can do independently or collaboratively without necessarily being together at a given point in time.

For example, in a face-to-face class, the teacher usually explains new linguistic structures: grammar instruction is a good example of classroom learning that a tutor can prepare and include in a learning pathway. Below is an example that follows very closely what would have happened in the classroom:

Using a screencast video the tutor explains the use of different structures to express needs and preferences in Spanish and then learners can do a variety of exercises to apply / practise this new knowledge.


Section 1.B Comunicación: Expressing needs and preferences

Objectives:


- Talk about things you need, want and prefer in relation to travelling


1.4. Page 198, read the information box and watch this video:

Expressing needs and preferences



Expresar necesidades y preferencias



Created with **SCREENCAST MATIC** Try our free recorder 

1.5. Page 198, activity 8.5: listen to Elena and Fran and select the activities each one of them want to do.

[¿Qué actividades quieren hacer Elena y Fran durante sus vacaciones?](#)



1.6. Page 198, activity 8.6: read the leaflets about three tourist destinations in Spain and then decide which destination are more appropriate for Fran and Elena

1.7. Complete the following [quiz](#).

You may play the recording as many times as you wish and if you are unsure about anything we include numerous opportunities for learners to sort out questions between themselves or to ask their tutor.

In the learning pathway, learners may have to reflect about language use themselves first – through a quiz, for example – and the tutor may then provide the explanation based on the learners' responses, as in the example below:

Dans quel type de situation doit on utiliser un subjonctif passé?

1. Dans le cas suivant quel temps du subjonctif choisiriez vous? Le présent? le passé ou les deux sont ils possibles.
Vous n'avez pas fait vos devoirs cette semaine? Je ne pense pas que vous [manquer] de temps?
(1 Point)

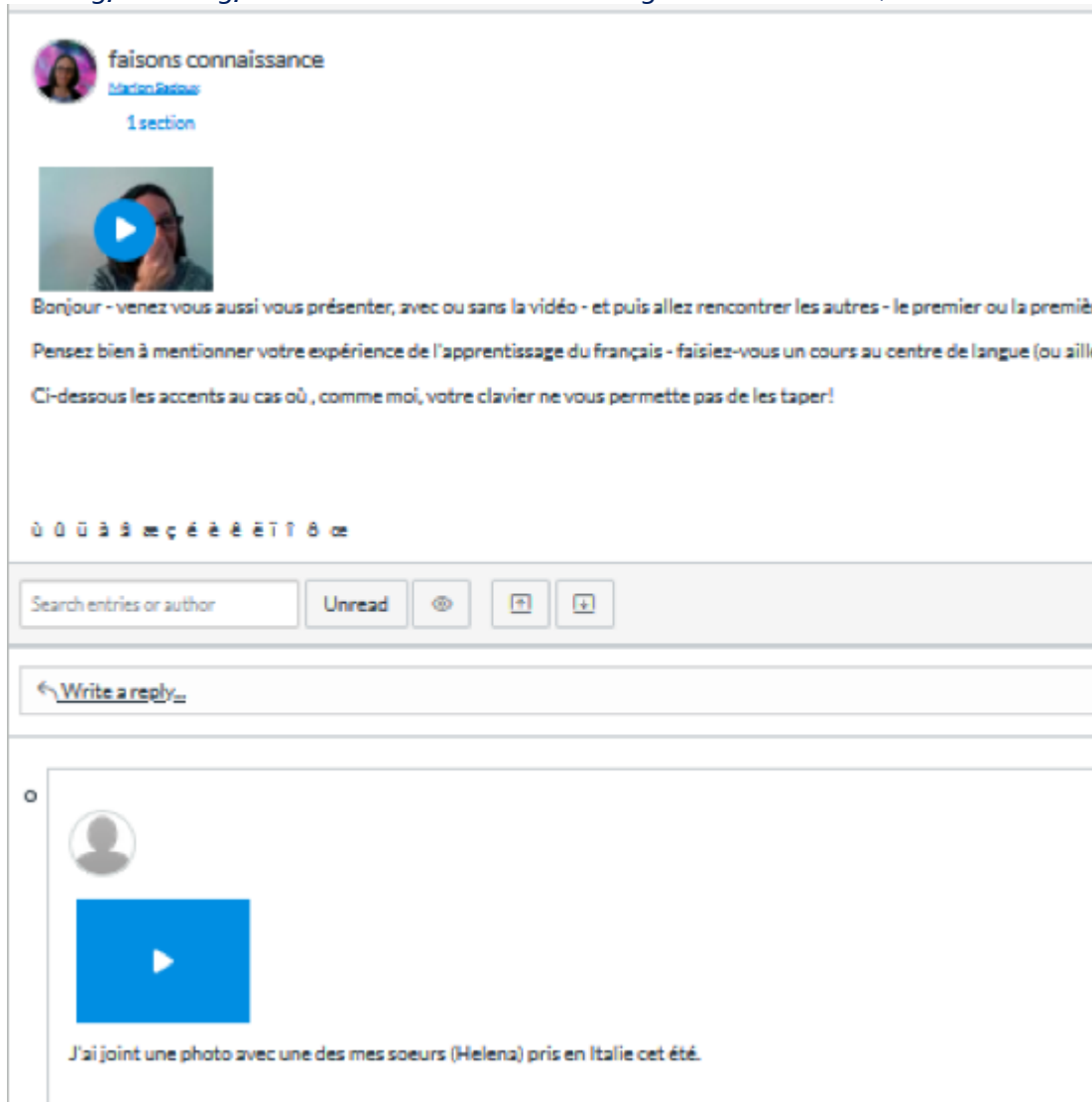
ayez manqué de temps

manquez de temps -

on peut utiliser l'un ou l'autre avec une signification légèrement différente

2. Et si la phrase était - vous n'avez pas fait vos devoirs cette semaine? Je ne pensais pas que vous....
(1 Point)

In addition to language instruction and practice quizzes, the learning pathways include reading, listening, and communicative tasks using discussion tools (text or voice or video).



The screenshot shows a forum post from a group named "faisons connaissance" (Let's get to know each other). The post is by a user named "Martin Péloux" and has one section. It features a video thumbnail with a play button. The text of the post is in French and provides instructions for a social activity. Below the text is a French keyboard layout. The forum interface includes a search bar, an "Unread" button, and icons for sharing and commenting. A reply box is visible below the post, and a partial view of another post is shown at the bottom.

faisons connaissance
Martin Péloux
1 section

Bonjour - venez vous aussi vous présenter, avec ou sans la vidéo - et puis allez rencontrer les autres - le premier ou la première
Pensez bien à mentionner votre expérience de l'apprentissage du français - faites-vous un cours au centre de langue (ou ailleurs)
Ci-dessous les accents au cas où, comme moi, votre clavier ne vous permette pas de les taper!

ù ò ü à á â ç è é ê ë ì í î ï ò

Search entries or author Unread [Share] [Comment]

Write a reply

J'ai joint une photo avec une des mes soeurs (Helena) pris en Italie cet été.

The short video linked below shows an example of a learning pathway for French Stage 3. – <http://somup.com/cYiv2v6DWg>

Appendix 3: Information for students on Fast Track sponsored programmes of study

To be added for students on UG programmes in Maths, Material Sciences, Physics and Chemistry.