

AULC 2026 Annual Conference

Programme

Venue: University of Oxford Language Centre and Department for Continuing Education & Online

Day 1 – Thursday 8 January 2026

09:15 – 10:00	Registration Tea and Coffee - University of Oxford department for Continuing Education, Rewley House Foyer and Common Room	
10:00 – 10:30	Welcome and Opening Remarks. Dr Alison McDonald – Interim Director of the Department for Continuing Education Lecture Theatre, Rewley House – Chair: Marion Sadoux	
	Panel Discussions and Workshops	
10:30 – 12:00	Rewley House lecture Theatre 10:30 TO 11:30 Online facilitator: Cornelia Wiedenhofer Language Educator networks in the Age of Austerity and AI Panel discussion + workshop Collaboration Sustainability and resilience Lead by Thomas Jochum-Critchley University of York	Language Centre Room 301 10:30 TO 12:00 <i>Chair+ online facilitator: Marion Sadoux</i> <ul style="list-style-type: none"> IWLP and Language Departments SIG Meeting Christine Schallmoser , Kings College London and UCFL Martin Agnone, University of Leicester and AULC Current Language Policy landscape in Ireland: emerging opportunities for collaboration and innovation. Catherine Jeanneau, University of Limerick Susanna Nocchi, Technical University Dublin, Hugo O'Donnell, University College Dublin
11:30 – 12:30 Poster and sponsors exhibition Language Centre		
12:00- 12:30 : Jamie Quinn goFLUENT demonstration Room 214		
12:30 – 13:30 Lunch @ Rewley House Restaurant		

	Parallel Sessions 1				
13:30 TO 14:45	ROOM 101 Sustainability and resilience Chair: Britta Schrader	ROOM 102 Renewing curricula for non-specialists Chair: Nour Bakir	ROOM 214 Policy and Advocacy Chair: Eléonore Cossade	ROOM 202 AI Pedagogy Chair: Cornelia Wiedenhofer	ROOM 301 AI pedagogy, Curriculum and Assessment review Chair: Marion Sadoux
	Catherine Jeanneau University of Limerick <i>Embracing new ventures: Outreach initiatives as ways to ensure sustainability and resilience of Language Centres</i> Becky Muradás-Taylor University of Leeds <i>An innovative and sustainable design for non-specialist credit-bearing languages provision</i> Sofia Martinho, Bettina Hermoso-Gomez and Carolin Schneider University of Leeds <i>Advocating for Language Learning for All: A Collaboration between the Language Zone and the Leeds City of Languages Festival</i>	Daniel Valles and Anxela Fernández Universities of Glasgow and Edinburgh <i>British Sign Language in UK Higher Education: Experiences, Challenges, and Opportunities</i> Salwa Mohamed Manchester Metropolitan University <i>An Action-Oriented Model for Inclusive and Dynamic Language Learning: Learner Perceptions and Teacher Reflections</i> Eman Ismael King's College London <i>A Story-based Pedagogical Framework for Teaching Arabic: Learning Arabic Through Stories (LATS)</i>	Tanya Linaker King's College London <i>Hybrid and fragmented Identities of middle managers leading Russian and Arabic Teams in turbulent Times</i> Thomas Chaurin University of Edinburgh <i>Transforming Languages for All at the University of Edinburgh</i> Kristina Notthoff University of Nottingham <i>Make Content Great (Again) – Strengthening the Use of Content in Language Teaching</i>	Alicia Moreno Giménez and Isabelle Dubuisson University of Lancaster <i>Harnessing AI and VR for Inclusive Language Learning: A Design-Based Study</i> Regina Seiwald & Maria Wald University of Birmingham <i>Renewing Language Curricula through Authentic Practice: Case Studies in Blended and AI-Enhanced Teaching</i>	Franziska Collier University of Sheffield <i>AI Avatars for Exam Preparation in foreign Language learning: Enhancing C1-C2 German Proficiency through simulated Job Interviews</i> Elizabeth Lopez and Mathilde Savary University of Manchester <i>Involving students in the enhancement of the digital language learning experience</i> Sandra Torres and Justyna Drobnik-Roger University of Manchester <i>Flexible Strategies for sustainable Language Provision in IWLP: insights from Online Delivery at the University of Manchester</i>

	14:45 to 15:30 Coffee Break + LC Poster and sponsors exhibition		
	Keynote Workshop	PARALLEL SESSIONS 2	
	Room 301 Chair: Cornelia Wiedenhofer	ROOM 101 Chair: Eleonore Cossade	ROOM 102 Chair: Marion Sadoux
15:30 – 17:00	Dr. Adolfo Cuadro Sanchez, University of Granada Teacher training and Action-oriented Approach: the key role of mediation (limited spaces)	Bertrand Jacquier Imperial College <i>Exploring the perspectives of undergraduate students and teachers on student investment in language learning.</i> Hongfen Zhou Kings College London <i>Embedding Sustainability in the HE Modern Language Curriculum: Awareness, Challenges, and Pedagogical Approaches</i> Zhiqiong Chen and Rui Lee University of Warwick <i>Supporting Non-Specialist Language Learners in Higher Education: A Case Study from a University Language Centre</i>	Dr Mirela Xhaferraj UCL / SEES <i>Integrating heritage languages into university language centres: The case of Albanian as a heritage language at UCL SSEES Language Short Courses</i> Dr Emine Çakır, Nikolas Kontovas, Leyla Najafzada University of Oxford <i>Building Sustainable Language Provision through Collaboration: The Introduction of Central Asian Turkic Languages and the BİRSÖZ Initiative at Oxford.</i>

<div>17:00</div> <div>18:00</div>	SIG meetings and Workshops	
	ROOM 102 INCLUSIVE PEDAGOGIES SIG Theresa Federici, Vanesa Sabala, Wissia Fiorucci, Marina Micke - <i>Renewing Curricula: Embedding Inclusive Pedagogies as a Foundation for Curriculum Design</i>	
	ROOM 214 (open) MANAGEMENT SIG MEETING Plugging the Cold Spots through collaborative Provision - Astrid Hermes, Thomas Chaurin, Jo Brown, Marion Sadoux, Jeanette Rissman	
	ROOM 101	ROOM 301 17:15 TO 18:15
	Presentation Chair and online facilitator Claude Tregoat and Monica Martin Castano University of Warwick <i>Case study: Designing a Sustainable Language Learning Pathway for IWLP Finalist Students</i>	Workshop Chair Antonia Troullaki University of Leeds <i>Homo Ludens Surfaced: navigating language(s) via drama in the University of Leeds</i>

Day 2 – Friday 9 January 2026

09:00 – 09:30 Registration Coffee & Networking Language Centre				
<p align="center">09:30 to 10:30 Online / Rooms 101, 102, 214, 301</p> <p align="center">AULC AGM</p> <p align="center">Presentations and discussions for all delegates</p> <p align="center">Online facilitator:</p>				
10:30– 11:45	Parallel Sessions 3			
	ROOM 101	ROOM 102	ROOM 214	Room 301
	Sustainability and resilience Chair: Marion Sadoux	The role of Language Centres Chair: Nour Bakir	AI Pedagogy – Ethics Chair: Cornelia Wiedenhofer	WORKSHOP + presentation Chair: Britta Schrader
	<p>Tim Herrick and Oranna Speicher University of Sheffield <i>Enhancing staff engagement through Scholarship of Teaching and Learning</i></p> <p>Claire Cuminatto and Sophie Scott University of East Anglia <i>From Challenge to Opportunity: Rethinking UEA's Language Programme Model in difficult Times</i></p> <p>Becky Muradás -Taylor Leeds University Cold Spots in Language Degree Provision in England: implications for HE Language Policy</p>	<p>Patricia Rueda and Annette Götzkes University of Edinburgh <i>Languages beyond University: a Course offering accredited Community Engagement in local Schools</i></p> <p>Zhanna Kozmenko-Ihssen and Christiane Günther Universities of Durham and Swansea <i>Working Together Across Campuses: A Cross-University Simulation Project in the German Classroom</i></p> <p>David Tual and Benoît Guilbaud Universities of Cambridge and Sussex <i>What Languages for Specific Purposes (LSP) have to offer in a context of austerity and AI</i></p>	<p>Nazaret Peres-Nieto and Francesca Deronda and Hannah Mathers University of Cardiff <i>Empowering Students as co-creators: building ethical AI Competence for Language and cultural Learning</i></p> <p>Anna Costantino and Corinne Hennault Greenwich University <i>Fostering creativity, Reflection, and Responsibility in Language Learning in the Age of AI</i></p> <p>Maria Wald University of Birmingham <i>Between Humans and machines: Teaching with Memes in the Age of AI</i></p>	<p>Ruba Khamam University of Leeds <i>AI-Enhanced Language Assessment: Strategies for Ethical Integration and Pedagogical Impact</i></p> <p><i>Presentation</i></p> <p>Elia Lorena Lopez University of York <i>Redesigning the Languages Year Abroad Assessment at York: towards a more authentic, practical and inclusive Approach</i></p>

11:45– 12:00m Coffee Break Language Centre Open Areas	
12:00 – 13:00	Online and room 101, 102, 214, 301 chair: Marion Sadoux – Online facilitators Nour Bakir, Eléonore Cossade, Cornelia Wiedenhofer Keynote presentation: AI Literacy as an extension of “normal” language Provision Neil McLean (London School of Economics)
13:00– 14:00 Lunch (buffet) Language Centre Open areas Bites and insights: Scholarship SIG lunch talk (Cecilia Gorla) room 214	

14:00– 15:15	Parallel Sessions 4			
	ROOM 101	ROOM 102	ROOM 214	ROOM 301
	Chair: Britta Schrader	Chair: Eleonore Cossade	Chair: Nour Bakir	Chair: Marion Sadoux
	Dr Jumana Ghannam Nottingham Trent University <i>Reimagining Assessment- Embracing Diversity and GenAI</i> Jan-Moritz Bogdanovic University of Cambridge <i>From Personalisation to Customisation: Feedback, Reflection, and the Role of AI in Language Learning Portfolios</i> Kiyo Roddis University of Oxford <i>Learning through Change: Evolving Teaching Practice through Engagement with AI</i>	WORKSHOP Laura Rorato and Romain Bardot University of Lancaster <i>Lancaster's work in progress: creating a new institutional framework to support tomorrow's linguists</i> PRESENTATION Ailín Ní Chonchúir University of Maynooth <i>From an 'empty sandwich' to a 'nutritious' approach – crosslinguistic mediation as a sustainable translanguaging model for immersion and minority language contexts.</i>	WORKSHOP Mara Fuertes Gutierrez and Inma Alvarez Open University <i>Empowering Language Teaching through Research: Training in Scoping Reviews as a Tool for Innovation and Advocacy</i> Presentation Laura Lewis University of Durham <i>From Plato to Platform: Enhancing German AI Writing through an AI Conversation Tool on Learn Ultra</i>	WORKSHOP Dominik Lukes University of Oxford <i>## Vibecoding for Language Teachers: Making apps for language learning with AI</i> PRESENTATION Maxime Lallement Salford University <i>Designing Pedagogically Sound AI Agents: Fostering Formative Evaluation and Autonomous Learning for Non-Specialist Language Learners</i>

<p>15:45- 16:45</p>	<p>Keynote</p> <p>Professor Enrica Picardo, University of Toronto</p> <p>Putting the social agent centre stage: using scenarios to foster a creative, multimodal and inclusive language education</p> <p>Chair: Marion Sadoux Online facilitators Nour Bakir, Eleonore Cossade, Cornelia Wiedenhofer</p> <p>Online + Language Centre room 101, 102, 214, 301</p>
<p>16:45 to 17:15</p>	<p>Closing Panel discussion</p> <p>Online + Language Centre room 101, 102, 214, 301</p>

Conference venues:

Main venue

University of Oxford Language Centre
12 Woodstock Road
OX2 6HT

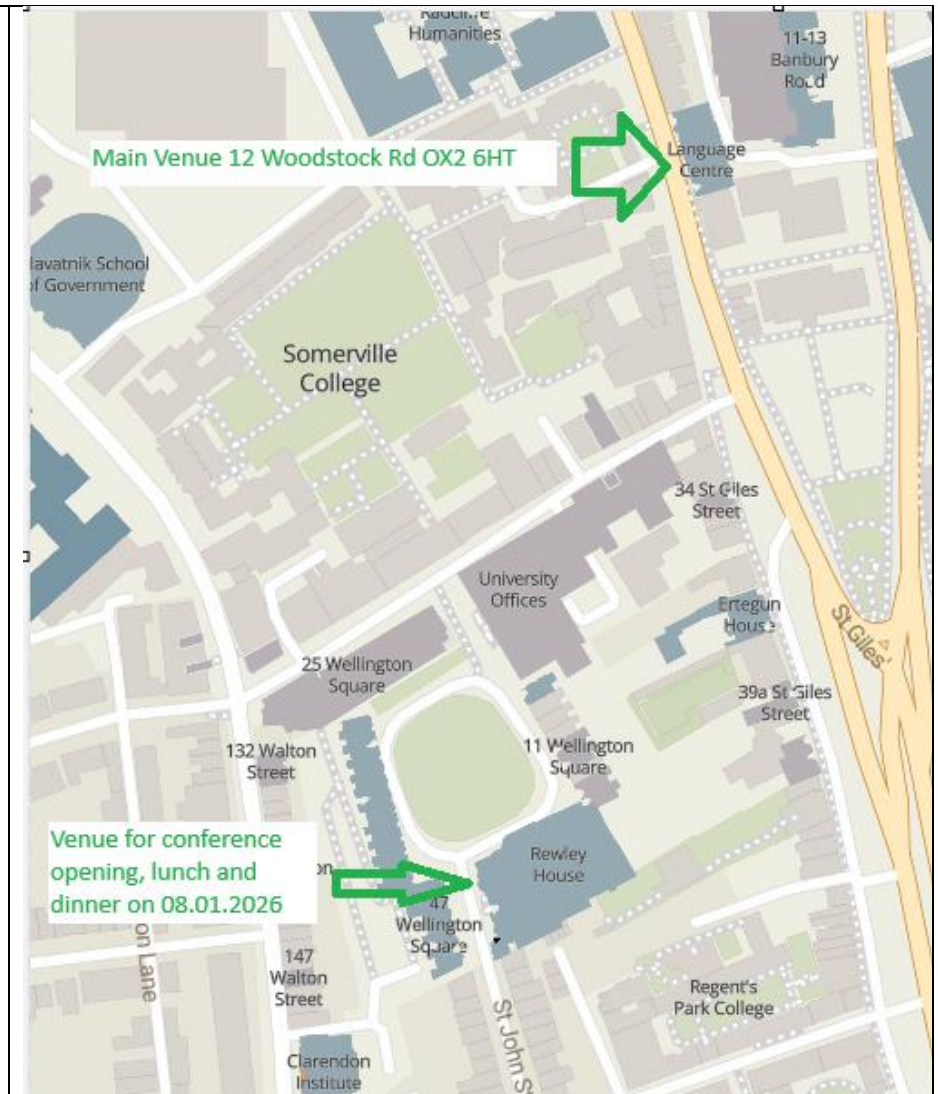
<https://maps.ox.ac.uk/search/5da6eb313ac1ce0077dc7436?projectId=uoo>

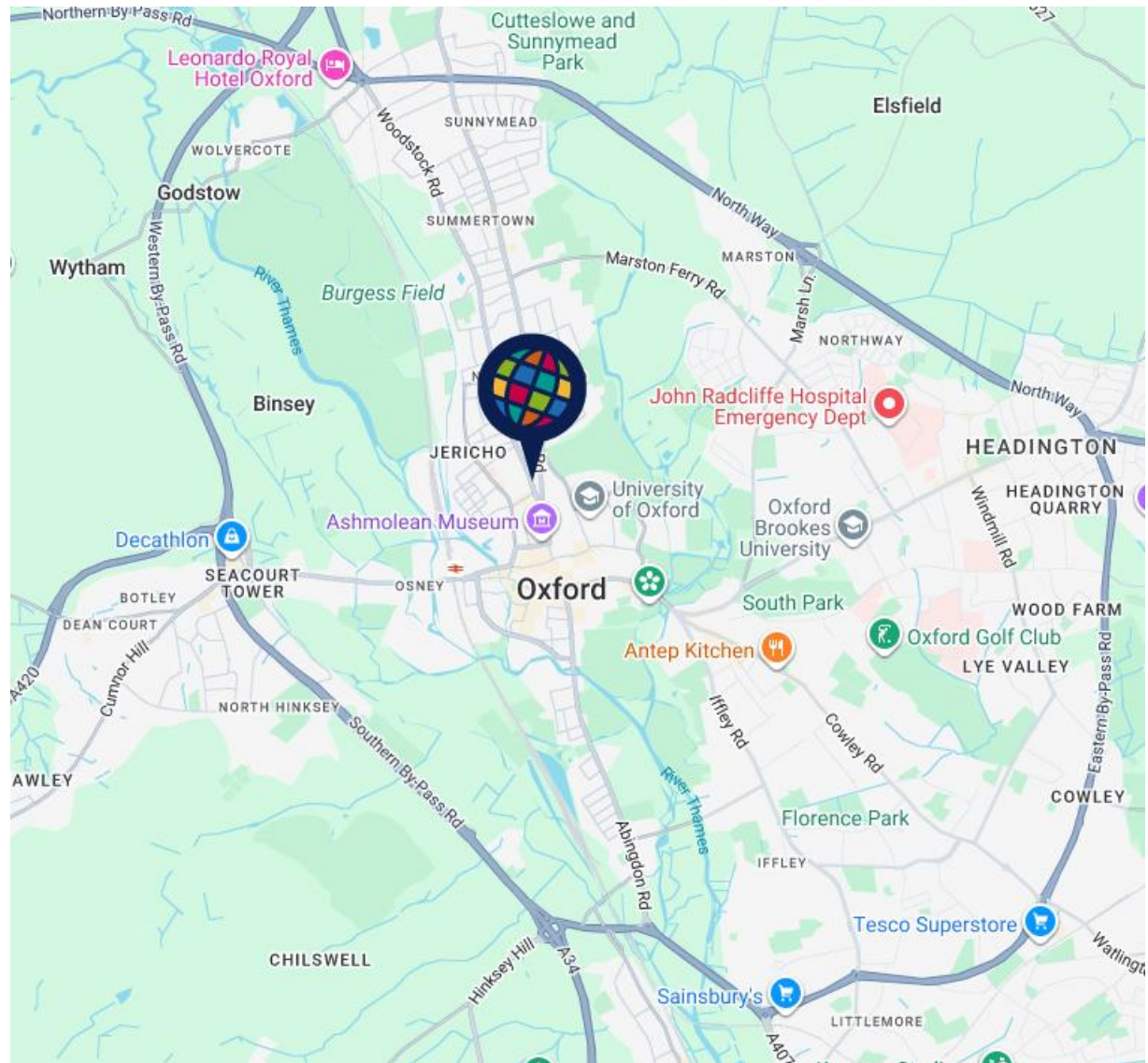
Opening of the conference, lunch and dinner on 08/01/2026

Rewley House
Department for Continuing Education
1-7 Wellington Square
OX1 2JA

<https://maps.ox.ac.uk/search/5da6eb313ac1ce0077dc7304?projectId=uoo>

15 mn walk from the rail station
Buses 300, S3 £3.00 single fare
Taxi £12:00 to £14:00





For affordable accommodation

In central Oxford, please check options available in college rooms

<https://www.universityrooms.com/en-GB/search/accommodation/in/oxford?from=08/01/2026&to=09/01/2026&rooms=1&adults=1&curr=GBP>

Other options, due to all the green spaces on the map above, are a 10-15mn bus ride from the Language Centre are:

Name (Link)	Approx. Price
<u>Marlborough House Hotel</u>	£120-£150
<u>Tower House Guest House</u>	£120-£140
<u>Leonardo Royal Hotel Oxford</u>	£100-£140
<u>Holiday Inn Oxford</u>	£110-£150